

Writing

The following is intended to be a guide; please adjust it to fit your family! You can change the sequence, add to it or take out some. Feel free to add your creativity.

Suggested tasks:

1. Let your child write and draw at least 2 days a week. Encourage them to add details as much as they can. When they are done remind them to check their work using the "Criteria of Success" we are using in the classroom (the 2nd page). For the 5th criteria - Label or write a sentence, just encourage your child to write the sound of the letter or letters that they hears (usually the beginning and end). You can repeat the word several times or stretch the word longer like (mat: mmm aaa ttt). ***Nursery students** - some will write random letters or symbols and that is totally acceptable ;-)

Suggested prompts:

- April 14, 2020 - The best part about Spring is...
- April 16, 2020 - When it rains, I like too...
- April 21, 2020 - When I look out the window in Spring, I see...
- April 23, 2020 - When it warms out, I like to...
- April 28, 2020 - What do you like to do when it rains?
- April 30, 2020 - I like bunnies because.....

Note: I am sending sample work of your child from the 1st and 2nd terms to give you some idea.

I will be successful if...

1. Big drawing.

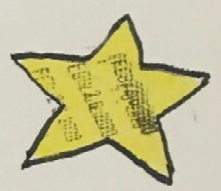


2. Pick the right colour.

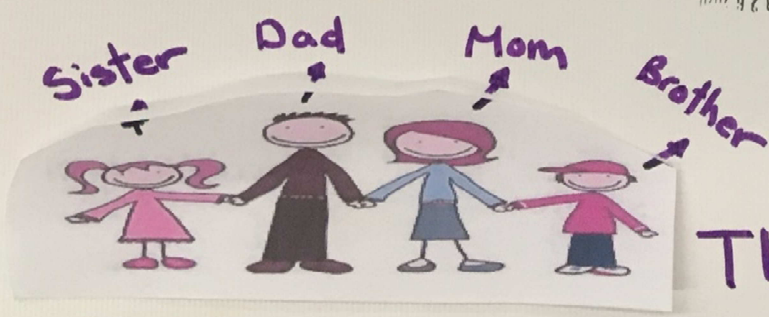


3. Neat colouring.

4. Add details.



5. Label/write a sentence.



This is my family.